

EDUCATIONAL PROGRAMME PROPOSAL



THE KESHAV JEEV-VAN FOUNDATION

Environmental Education, Biodiversity Awareness & Wildlife Conservation
Programmes

*A Common Educational Programme Proposal for Schools, Colleges and
Educational Institutions*

Restoring Nature. Protecting Biodiversity. Creating Space for Every Life.

JAIPUR, RAJASTHAN

Environmental Education • Biodiversity Awareness • Wildlife Conservation • Ecological Restoration



Nature itself can become a **classroom**.

5

programme formats to choose from

Free

no programme or facilitation fee*

45 min-4 hrs

session lengths, by programme

Jaipur

Rajasthan

**For KJVF-organised awareness programmes, subject to the entry-fee clarification in Programme 2 and Section 10. Official entry charges at government-managed destinations may apply.*

Organised by	The Keshav Jeev-Van Foundation (KJVF)
Location	Jaipur, Rajasthan
Programme type	Environmental education, outdoor learning, biodiversity awareness and wildlife conservation
Participation fee	Free of charge for KJVF-organised awareness programmes, subject to the entry-fee clarification below.

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SECTION 01

About the Foundation



The Keshav Jeev-Van Foundation is a nonprofit organisation working towards environmental conservation, biodiversity awareness, ecological restoration and animal welfare.

Through educational and public outreach programmes, the Foundation aims to help students and citizens understand nature, appreciate native biodiversity and develop a responsible relationship with the natural world.

Our programmes combine outdoor exploration, expert-led learning, interactive activities and practical awareness. We work with educational institutions, subject experts, conservationists, wildlife professionals and relevant authorities to make environmental education accessible and engaging.

What's in a name

Keshav

The inspiration behind the work: compassion, service and care for all forms of life.

Jeev

Living beings of every kind: humans, animals, birds, insects and the countless small lives between.

Van

Forests, habitats and ecosystems: the living environment that holds biodiversity together.

Together, the name carries one idea: *a living relationship between people, wildlife and nature.*

Our compass

Observe

Understand

Restore

Protect

Coexist

First see what is there. Then learn how it lives. Then heal what is damaged, guard what remains, and build spaces where every species belongs.

A registered, purpose-driven non-profit

LEGAL FORM

Section 8 company (non-profit)

SECTION 8 LICENCE

No. 174318, Registrar of Companies, CRC Manesar

NGO DARPAN ID

RJ/2025/0867569 (NITI Aayog)

QUALITY STANDARD

ISO 9001:2015

SECTION 02

Purpose of the Proposal



This proposal introduces the educational and awareness programmes offered by KJVF to schools, colleges and other institutions.

Institutions can choose individual programmes or plan a series of activities throughout the academic year, according to their students' age groups, educational requirements, availability and institutional objectives.

The programmes are designed to:



Develop awareness of biodiversity, ecosystems and environmental conservation.



Introduce students to Rajasthan's native flora, fauna and natural habitats.



Explain the ecological importance of plants, birds, insects and wildlife.



Encourage observation, curiosity, critical thinking and experiential learning.



Promote responsible behaviour towards wildlife and natural habitats.



Educate students about wildlife emergencies and appropriate rescue reporting.



Connect students with forest officials, researchers, educators, conservationists and other experts.



Encourage practical participation in nature education and conservation activities.



Build awareness of urban wildlife and the welfare of animals that live in cities and societies, as well as wild animals.

“

We do not want to create enemies for the environment. We want to create more people who care about it.



SECTION 03

Programme Overview



KJVF offers five main programme formats.

1

Outdoor Biodiversity Walks and Forest Learning Programmes

Guided educational visits to suitable forests, biodiversity parks and natural areas around Jaipur.

2

Wildlife and Biological Park Educational Visits

Educational visits to suitable biological parks and wildlife interpretation facilities.

3

Wildlife Rescue, Animal First Aid and Coexistence Awareness

Responsible rescue awareness, animal welfare and safe responses to emergencies involving wild and urban animals.

4

Environmental Education Programmes Within Schools and Colleges

Sessions with subject experts and conservation professionals inside the institution.

5

Public Biodiversity Walks and Nature Awareness Activities

Guided walks and nature-based gatherings for citizens, families, students and nature enthusiasts.

Institutions may select a suitable programme based on their requirements. KJVF mainly focuses on students from Class 6 to Class 12 and colleges, and every programme is adapted to the students' class (see the next page).

Recommended audience and typical duration

	Programme	Recommended audience	Suggested duration
1	Outdoor Biodiversity Walks	Classes 6–12 and college students, with content adapted to the class level.	 Approx. 2–3 hours
2	Wildlife and Biological Park Visits	Classes 6–12 and college students, with content adapted to the class level.	 Approx. 3–4 hours
3	Wildlife Rescue and Coexistence Awareness	Classes 6–12 and college students, with content adapted to the class level.	 Approx. 1.5–3 hours
4	Environmental Education Within Schools and Colleges	Classes 6–12 and colleges: classroom sessions through to college seminars.	 45–90 minutes (standard session) or 2–3 hours (workshop)
5	Public Biodiversity Walks	Citizens, families, students, nature enthusiasts and individuals from different professional backgrounds.	 Approx. 2–3 hours

Bars show approximate ranges on a 0–4 hour scale. Durations depend on the location, group size, activities and availability of experts. Programme 4: lighter bar = workshop.

SECTION 03 · CONTINUED

Programmes by Class Level



KJVF's programmes mainly focus on students from Class 6 to Class 12 and colleges. Students in these classes can understand the names of plants, ecological values, ecological terms and even botanical names, so every programme is organised according to the students' class, at the right level of detail.

LEVEL 1

Classes 6–8

Exploration and introduction

Students explore nature and are introduced to plants, animals and ecology through observation and hands-on activities, using simple plant names and ecological terms.

LEVEL 2

Classes 9–10

More knowledge, with a scientific background

Learning goes a little deeper, with some scientific background, ecological concepts and botanical names.

LEVEL 3

Classes 11–12 and colleges

Scientific, detailed and research-based

More scientific and detailed programmes based on research, with deeper ecology and technical terminology.

At every level, students can learn

Plant names

Ecological values

Ecological terms

Botanical names

Each is taught at a level suited to the students' class.



FOR YOUNGER STUDENTS

Below Class 6

KJVF mainly focuses on students above Class 6. Younger students may not understand all the content of these programmes and mostly want fun, enjoyable activities, so KJVF can arrange different, playful activities for them:

- Trips to native, natural nurseries.
- Playful activities in gardens and nursery visits, as an introduction to animals and plants.
- Playing with rabbits, fish and other animals, captive and domestic animals only.



Outdoor Biodiversity Walks and Forest Learning Programmes

⌚ Approx. 2–3 hours

🎓 Classes 6–12 and colleges

📍 Around Jaipur

Programme description

KJVF organises guided educational visits to suitable forests, biodiversity parks and natural areas around Jaipur. Students explore local biodiversity with the guidance of experts and learn about species, habitats, ecosystem relationships and the importance of protecting native flora and fauna.

Content is adapted to the students' class, from exploration and introduction in Classes 6–8 to more scientific, research-based learning in Classes 11–12 and colleges.

🎯 Learning objectives

Students will learn to:

- Recognise different types of native trees, shrubs, grasses and other plants.
- Observe birds, insects and other wildlife without disturbing them.
- Understand the role of different species within an ecosystem.
- Learn about food chains, pollination, decomposition and habitat relationships.
- Understand the ecological value of native flora and fauna.
- Explore the importance of forests, biodiversity and ecological restoration.
- Recognise threats such as habitat destruction, pollution and irresponsible human activities.
- Understand how healthy ecosystems support biodiversity and human well-being.
- Learn plant names, including botanical names, and ecological terms at a level suited to their class.

📍 Potential locations *subject to permissions and suitability*

Potential locations, subject to permissions and suitability, include Smritivan Biodiversity Park, Kishan Bagh, Govindpura and other suitable forest or biodiversity areas around Jaipur.

Activities

A Guided biodiversity walk

An expert guides students through the selected area, explaining plant identification, local wildlife, ecological relationships and interesting facts about observed species.

B Plant and tree identification

Students observe native trees, leaves, bark, flowers, fruits and other identifying features. Experts explain the ecological importance of selected species.

C Birdwatching and wildlife observation

Students learn to observe birds and other wildlife, recognise visible characteristics and understand their roles in the ecosystem.

D Nature Detective Challenge

Students work in small teams to complete observation tasks, such as identifying different leaf shapes, spotting signs of insect activity or explaining a relationship between two species.

E Biodiversity quiz and nature games

Interactive questions and group challenges reinforce the knowledge gained during the walk.

F Nature drawing and painting

Students illustrate an observed species, a forest scene or an ecosystem and explain what they have learned.

G Seed-ball making

Where suitable native seeds and expert guidance are available, students learn about seed balls, seed dispersal and responsible restoration practices.

H Expert interaction

Students interact with botanists, forest officials, conservationists, birdwatchers, researchers, wildlife photographers and other professionals, subject to availability.

I Cleaning drive

Students help clean forests and natural areas by picking up plastic waste that pollutes the environment, destroys forest habitat and harms urban and wild animals.

J Gardening activities

After permission from the authorities, students take part in gardening-type activities in parks and other natural areas: propagating plants, cutting and trimming, relocating plants, collecting seeds and digging soil for fertilising. They learn natural ways of gardening that help forests grow. These activities are carried out only under supervision and with the permission of the respective responsible authorities.

Programme snapshot

SUGGESTED DURATION

2–3 hours

Approximately 2–3 hours, depending on the location, group size and activities.

RECOMMENDED CLASSES

Classes 6–12

Designed for Classes 6–12 and college students, with content adapted to each class level.

CLASS-WISE DEPTH

Three levels

Classes 6–8 explore and are introduced; Classes 9–10 add scientific background; Classes 11–12 and colleges go deeper.



Wildlife and Biological Park Educational Visits

⌚ Approx. 3–4 hours

📍 Biological parks, with permission

₹ Entry charges may apply

Programme description

KJVF organises educational visits to suitable biological parks and wildlife interpretation facilities, where students learn about wild animals, their habitats, behaviour, ecological roles and conservation needs.

One potential destination is Nahargarh Biological Park, Jaipur, subject to availability, institutional requirements and permission from the relevant authorities.

The programme introduces students not only to wild animals but also to animals that live in and around cities, including urban wildlife.

🎯 Learning objectives

Students will learn to:

- Recognise different wildlife species.
- Understand animal behaviour, feeding patterns and adaptations.
- Learn about habitats, food chains and ecological relationships.
- Understand the conservation challenges faced by wild animals.
- Develop awareness of habitat loss, poaching and human–wildlife conflict.
- Understand the importance of wildlife protection and responsible coexistence.
- Learn about urban wildlife and animals living in cities and societies, and the importance of animal welfare.



PLEASE READ: ENTRY TICKETS AND CHARGES

KJVF does not charge participating schools or students a programme or facilitation fee for its awareness activities. However, government-managed biological parks and other destinations may have official entry charges. KJVF will coordinate with the respective authorities and make its best efforts to obtain free or concessional entry for educational groups. Approval rests with the relevant authority, so free entry or discounted tickets cannot be guaranteed. Any applicable charges will be communicated before the visit is finalised.

Activities

A Guided park visit

Students observe the animals available for viewing along approved visitor routes.

B Wildlife learning sessions

A guide or relevant expert explains the characteristics, behaviour, habitat and conservation needs of selected species.

C Animal observation worksheet

Students record selected observations, such as animal behaviour, physical characteristics and habitat features, without disturbing the animals.

D Wildlife quiz

Students answer questions based on what they observed and learned during the visit.

E Expert or staff interaction

Where permitted and available, students interact with park staff, guides, veterinarians or other wildlife professionals.

F Post-visit discussion

Students discuss the importance of wildlife conservation and the responsibilities humans have towards animals and their habitats.

Important information about entry tickets and charges

KJVF does not charge schools or students for organising its awareness and educational activities. However, certain destinations, including government-managed biological parks, may have official entry tickets or other applicable charges.

We will coordinate with the respective park authorities and make our best efforts to obtain free entry or concessional tickets for educational visits.

However, approval for free or discounted entry rests entirely with the concerned authority. We cannot guarantee free entry or concession until official confirmation is received.

We will inform the school or institution about the applicable entry charges and the outcome of our request before finalising the visit, so that the institution can make an informed decision.

Any official entry fees, transport costs or other external charges, if applicable, will be communicated separately in advance.

Programme snapshot

SUGGESTED DURATION

3–4 hours

Approximately 3–4 hours, depending on the park, travel arrangements, entry procedures and group size.

DESTINATION

Subject to permission

One potential destination is Nahargarh Biological Park, Jaipur, subject to availability, institutional requirements and permission from the relevant authorities.

ENTRY CHARGES

Communicated first

Any applicable charges will be communicated before the visit is finalised.



Wildlife Rescue, Animal First Aid and Coexistence Awareness

⌚ Approx. 1.5–3 hours

✓ Educational, not hands-on rescue

🐾 Wild and urban animals

Programme description

This programme introduces students to responsible wildlife rescue awareness, animal welfare and safe responses to wildlife emergencies.

KJVF aims to facilitate interactions with wildlife rescuers, veterinary professionals, conservationists, rescue organisations and relevant forest authorities.

The programme focuses on understanding how students and citizens can help wildlife without putting themselves or animals at risk.

Students learn not only about wild animals but also about animals that live alongside people in societies and cities, such as cats and other animals.

🎯 Learning objectives

Students will learn to:

- 🍃 Recognise situations in which wildlife may need professional assistance.
- 🍃 Understand the importance of safe and responsible reporting.
- 🍃 Learn whom to contact when an injured wild animal is found.
- 🍃 Understand the roles of wildlife rescuers, veterinarians and forest authorities.
- 🍃 Learn why wild animals should not be handled, fed or treated without appropriate training.
- 🍃 Understand the importance of animal welfare and human–wildlife coexistence.
- 🍃 Develop awareness of wildlife trafficking, poaching and other threats to animals.
- 🍃 Learn about urban wildlife and animals living in societies and cities, such as cats and other animals, and why their welfare matters.



SAFETY PRINCIPLE

The programme is educational. It does not encourage students to handle wildlife, attempt rescues independently, administer treatment or approach dangerous animals. Rescue demonstrations involving live animals will only be considered where authorised, appropriate and conducted by qualified professionals.

Activities

A Wildlife rescue awareness session

A professional explains the process of reporting and responding to wildlife emergencies.

B Interaction with rescuers and veterinarians

Students learn about wildlife rescue work, veterinary care and the challenges faced by professionals.

C Animal first-response awareness

Students learn basic safety principles, including maintaining a safe distance, keeping bystanders away and contacting appropriate professionals.

D Local wildlife scenarios

Students discuss situations such as finding an injured bird, encountering a snake in a residential area or discovering a wild animal in distress.

E Responsible reporting activity

Students learn how to communicate the location and nature of an incident to the relevant authorities or qualified rescue professionals.

F Question-and-answer session

Students can ask professionals about wildlife emergencies, animal welfare, rescue procedures and conservation.

G Rescue centre visits

Students visit wildlife rescue centres as well as urban rescue facilities for domestic and wild animals, subject to permission and availability. They see rescue work first-hand and learn about animals that live in societies and cities, such as cats and other animals. Students observe and learn; they do not handle animals.

Programme snapshot

SUGGESTED DURATION

1.5–3 hours

Approximately 1.5–3 hours, depending on the format and availability of professionals.

SAFETY PRINCIPLE

Educational

It does not encourage students to handle wildlife, attempt rescues independently, administer treatment or approach dangerous animals.

LIVE ANIMALS

Authorised only

Rescue demonstrations involving live animals will only be considered where authorised, appropriate and conducted by qualified professionals.



Environmental Education Programmes Within Schools and Colleges

⌚ 45–90 min, or 2–3 hr workshop

📍 Inside your institution

📅 Session, series or event

Programme description

KJVF conducts environmental education sessions directly within educational institutions. These sessions bring subject experts and conservation professionals into the classroom or school campus to make environmental learning engaging and relevant.

The programme can be organised as a single session, a series of workshops or a special environmental awareness event.

📖 Topics

- 🌿 Biodiversity and ecosystems.
- 🌿 Native plants and their ecological importance.
- 🌿 Birds, insects and other wildlife.
- 🌿 Forest conservation and ecological restoration.
- 🌿 Wildlife conservation and animal welfare.
- 🌿 Human–wildlife coexistence.
- 🌿 Urban biodiversity and the importance of green spaces.
- 🌿 Responsible behaviour towards nature.
- 🌿 Urban wildlife and the welfare of animals living in cities.
- 🌿 Local environmental challenges and conservation solutions.

Recommended formats



Individual classroom sessions.



School-wide awareness programmes.



Environmental days and special assemblies.



Workshops for nature or science clubs.



College seminars and expert interaction sessions.

Activities

A Expert lectures and interactive seminars

Subject experts explain selected environmental topics in an age-appropriate format.

B Documentary screenings

Relevant educational documentaries are followed by discussions and questions.

C Biodiversity quizzes and games

Students participate in team activities designed to reinforce learning.

D Drawing and painting competitions

Students express their understanding of nature and environmental conservation through creative activities.

E Seed-ball workshops

Students learn about seeds, native vegetation and responsible restoration practices.

F Question-and-answer sessions

Students interact directly with experts and explore topics of interest.

G Nature projects and presentations

Where appropriate, students prepare short presentations, observation sheets or group projects based on the session.

Suggested duration

STANDARD SESSION

45–90 min

Approximately 45–90 minutes for a standard session.

WORKSHOP

2–3 hours

Or 2–3 hours for a workshop with multiple activities.

WHERE

In your institution

Sessions bring subject experts and conservation professionals into the classroom or school campus.

1

2

3

4

5



Public Biodiversity Walks and Nature Awareness Activities

⌚ Approx. 2–3 hours

👤 Open to citizens and families

☰ Registration applies

Programme description

KJVF organises guided biodiversity walks and nature-based gatherings for citizens, families, students, nature enthusiasts and individuals from different professional backgrounds.

These programmes provide opportunities for people to explore natural areas around Jaipur, learn directly from experts and connect with others interested in nature and conservation.

© Learning objectives

Participants will learn to:

- 🌿 Recognise local plants, birds and other wildlife.
- 🌿 Understand the ecological importance of native species.
- 🌿 Appreciate the role of forests and biodiversity in healthy ecosystems.
- 🌿 Understand local conservation challenges and restoration practices.
- 🌿 Develop responsible nature-observation habits.
- 🌿 Identify practical ways to support biodiversity conservation.

1

2

3

4

5

Activities

1 Guided forest and biodiversity walks.

2 Birdwatching and plant identification.

3 Expert-led nature interpretation.

4 Biodiversity quizzes and interactive games.

5 Nature photography and observation activities, where appropriate.

6 Group discussions and knowledge-sharing.

7 Expert interactions with researchers, educators, conservationists and other professionals.

8 Awareness activities on local biodiversity and wildlife coexistence.

Programme snapshot

SUGGESTED DURATION

2–3 hours

Approximately 2–3 hours, depending on the location and activities.

PARTICIPATION

Open to all

These programmes are open to interested participants, subject to registration, available capacity and site permissions.

WHO CAN JOIN

Citizens and families

Citizens, families, students, nature enthusiasts and individuals from different professional backgrounds.

SECTION 09

Programme Planning and Customisation



KJVF will coordinate with the school, college or institution to develop a programme suitable for the participating students.

Planning will consider:



The number and age group of participants.



The educational objectives of the institution.



The selected programme and location.



The availability of experts and relevant authorities.



The duration and proposed date.



Site permissions and official entry requirements.



Transport and supervision arrangements.



The suitability of planned activities for the location and season.

Schools may choose a single programme or request a combination of activities.

For example

START WITH

A biodiversity walk



LATER

**An in-school
environmental session**



OR

**A wildlife rescue
awareness programme**



The final itinerary will be shared after the programme details and arrangements are agreed upon.

SECTION 10

Participation, Fees and Expenses



KJVF's educational and environmental awareness activities are free of charge. We do not charge participating schools or students a programme or facilitation fee for these activities.



FEE AND ENTRY-TICKET CLARIFICATION

KJVF does not charge participating schools or students a programme or facilitation fee for its awareness activities. However, government-managed biological parks and other destinations may have official entry charges. KJVF will coordinate with the respective authorities and make its best efforts to obtain free or concessional entry for educational groups. Approval rests with the relevant authority, so free entry or discounted tickets cannot be guaranteed. Any applicable charges will be communicated before the visit is finalised.

How it works

1

KJVF

No programme or facilitation fee for KJVF-organised awareness programmes.

2

Destinations

Government-managed parks and other destinations may have official entry fees.

3

Concessions

KJVF makes best efforts for free or discounted entry. It cannot be guaranteed.

4

Your decision

Applicable external costs are communicated before the event is finalised.

The following principles apply:



There is no participation fee for KJVF-organised awareness programmes.



KJVF will make reasonable efforts to coordinate with relevant authorities for educational access and concessions.



Government-managed parks and other destinations may have official entry fees. Free or discounted entry cannot be guaranteed.



Any applicable entry fees, transport expenses or other external costs will be communicated before the event is finalised.



Depending on the activity, schools may be requested to ask students to bring personal water bottles, lunchboxes for longer trips or materials such as paper, pencils and colours.



Any special material or expense requirements will be discussed in advance.

The purpose is to make environmental education accessible while maintaining transparency about any unavoidable external costs.

SECTION 11

Roles and Responsibilities



KJVF

.....



School, College or Institution

.....



Experts and Site Authorities



KJVF WILL:

The Keshav Jeev-Van Foundation

- Coordinate the proposed programme with the institution.
- Help plan suitable learning activities.
- Coordinate with experts and relevant authorities, subject to availability.
- Communicate programme requirements and confirmed arrangements.
- Provide educational guidance and facilitate interactive activities.
- Share information about any applicable external charges before finalisation.



THE INSTITUTION WILL:

The School, College or Institution

- Nominate a coordinator for communication with KJVF.
- Provide the number, age groups and relevant details of participants.
- Arrange and supervise students through its designated teachers or accompanying staff.
- Coordinate transport and other institutional arrangements, where required.
- Ensure students follow the instructions of teachers, experts, guides and authorised personnel.
- Communicate any special requirements in advance.
- Obtain any institutional consent or parent/guardian permissions required for participation.



Experts and Site Authorities

Their participation and responsibilities will depend on availability and the specific arrangements approved for each visit. Any activities requiring site permission or official approval will be undertaken only after the necessary arrangements are confirmed.

SECTION 12

Safety and Responsible Conduct



All programmes will be planned with consideration for the participants, location and nature of the activities.

Participants will be expected to:



Follow instructions given by teachers, coordinators, guides and authorised personnel.



Stay with their assigned group.



Remain on approved paths and within permitted areas.



Avoid touching, feeding, chasing or disturbing wildlife.



Avoid plucking plants or damaging natural habitats.



Dispose of waste responsibly and avoid single-use plastic wherever practicable.



Carry adequate drinking water and appropriate personal essentials.



Inform the supervising adults if they feel unwell or notice a safety concern.



The institution remains responsible for its student-supervision arrangements. Site-specific safety rules and authority instructions will apply during all visits.

SECTION 13

Expected Learning Outcomes



Through participation in KJVF programmes, students and citizens are expected to develop:

- 1 Greater awareness of native flora and fauna.
- 2 A clearer understanding of ecosystems and biodiversity.
- 3 Better observation and questioning skills.
- 4 Awareness of responsible wildlife response and coexistence.
- 5 Appreciation for forests, habitats and ecological restoration.
- 6 Opportunities to learn directly from conservation professionals.
- 7 Greater interest in responsible environmental behaviour and local conservation.

Where appropriate, KJVF may use quizzes, observation sheets, student feedback and post-programme discussions to assess learning and improve future programmes.

“

We do not protect nature because it belongs to us. We protect it because we belong to it.

SECTION 14

How to Arrange a Programme



Schools, colleges and institutions interested in participating can contact KJVF to discuss their requirements.

The initial discussion will cover:

1

Institution name and coordinator.

2

Preferred programme or combination of programmes.

3

Approximate number and age group of students.

4

Preferred dates and timing.

5

Preferred location, if applicable.

6

Transport and other institutional arrangements.

7

Any specific educational objectives.



KJVF will then discuss feasibility, expert availability, permissions, proposed activities and any applicable external expenses before confirming the programme.

READY TO PLAN A PROGRAMME?

Contact KJVF to discuss your requirements.

✉ kjvf101@gmail.com

☎ +91 83850 50621 (phone / WhatsApp)



Keshav Jeev-Van Foundation

Environment & Animal Welfare Organization

SECTION 15

Closing Note and Contact Details

The Keshav Jeev-Van Foundation believes that understanding nature is an important step towards protecting it. By connecting students and citizens with native biodiversity, wildlife, natural habitats and experienced conservation professionals, we aim to make environmental learning practical, accessible and meaningful.

We welcome schools, colleges and educational institutions interested in providing students with opportunities to explore nature, ask questions, learn from experts and develop a deeper understanding of the living world around them.

The Keshav Jeev-Van Foundation (KJVf)

Environmental Education | Biodiversity Awareness | Wildlife Conservation | Ecological Restoration

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